|  |  |
| --- | --- |
| **NET-S Standard(s)** | Technology Operations and Concepts; Students demonstrate a sound understanding of technology concepts, systems, and operations. Students will understand and use technology systems. |
| **Content Area Standard(s)** | Kindergarten Common Core; Reading Standards Foundation Skills, Phonics and Word recognition  Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does) |
| **Lesson Objectives** | The students will be able to identify high frequency words through the use of the Smart Board. Students will also be able to write the high frequency word using the iPad. |
| **Lesson Outline** | * The students will be shown High Frequency words on the Smart Board using an interactive dice. * Each time a word appears the students will identify the word and then they will write the word using the Doodlebug app on the iPad. * After they have written the word, we will use the word in a sentence. I will write a simple sentence on the board and have the students write the sentence on their iPad (I like gum. She is tall.). |
| **How Technology Will Be Used in lesson** | The Smart Board will be used to identify high frequency words using the interactive dice. Each student will also have an iPad and will use the Doodlebug app. |
| **Assessment** | The students will also be assessed on their ability and performance in producing high frequency words and completing a sentence using the word. |